

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Review Item:

704 KAR 3:325, Effective Instructional Leadership Act

Applicable Statute(s) or Regulation(s):

KRS 156.101

History/Background:

Existing Policy. KRS 156.101 originally specified “ *each instructional leader employed by the public schools of the Commonwealth shall participate in a continuing intensive training program designed especially for instructional leaders.*” Leadership hours were to be accumulated and reported on a two-year cycle, giving administrators the full two-year period to complete the 42 hours. Because the two-year time period to complete the required hours has become a stumbling block to continuous improvement (administrators are extremely busy and are vulnerable to completing few to no hours during the first year of the cycle, and then having to make up that balance during the second year of the cycle), the statute was revised in March 2005 by the General Assembly.

Amendments to this regulation are being recommended in order to bring the regulation in line with the revised statute (KRS 156.101). The 42-hour, two-year cycle requirement was amended to become a one-year, 21-hour requirement to assist instructional leaders in their efforts to maintain continuous improvement. By reporting only instructional leaders out of compliance as opposed to reporting the status of all district instructional leaders, this greatly reduces the reporting burden on local districts. Additionally, reporting only to the Kentucky Department of Education, who then forwards the information to the Education Professional Standards Board, further reduces reporting time for local districts.

Impact on Getting to Proficiency

Strengthened district leadership as a result of continuous improvement will contribute to increased student achievement. Reduced reporting time will enhance efficiency and give instructional leaders more time to focus on meeting student achievement goals.

Groups Consulted and Brief Summary of Responses:

Kentucky Association of School Administrators (KASA)
Local Superintendents Advisory Council (LSAC)

The Kentucky Association of School Administrators collaborated with the Kentucky Department of Education to make changes to the existing regulation relative to the revised

statute. LSAC will communicate its input on the amended regulation via a letter from that body prior to the August meeting.

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Date:

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